

## Inclusive Services Guide and Application Form Summer Day Camp Program

This guide and application provide information on inclusive services offered by the Town for its Summer Day Camp Program. Please note that the Town cannot provide support for the following: personal care (i.e., toileting, hygiene), feeding, behavioral issues (i.e., aggressive behavior which compromises the safety of the participate or other participants and staff). Town employees do not provide medications to any participant in Town programs.

## **BEHAVIOURAL GUIDELINES AND INFORMATION**

Behavioral Guidelines will apply for All Participants and will not be tolerated, and will lead to the participant being removed from the program:

- Aggressive behavior such as hitting, kicking, or pushing
- Excessive use of obscene language or gestures
- Teasing, bullying, name calling or other verbally aggressive behavior
- · Possessing dangerous or sharp objects
- Running away from the program site (indoor or outdoor locations)

If the Recreation and Community Services Department is unable to ensure the safety and well-being of your child, program participants or staff, we reserve the right to remove your child from the program. Information on all forms will be discussed with camp staff.

PARTICIPNT INFORMATION: To be completed by parent / guardian						
Participant Full Name				Date of Birth		
Address				Postal Code		
Parent/Guardian Name						
Phone Number*				Secondary Phone		
Email Address*						
Second Contact Name						
Phone Number*				Secondary Phone		
Email Address						
PROGRAM NAME: Name of program you are registering for						
DISABILITY INFORMATION	NC					
Diagnosed Disability						
Date and Year of Diagnosi	is					
Additional Information						
Does the participant have a support/respite/ABA worke		Yes	No	If yes, specify:		

Does the participant have any allergies?	Yes	No		If yes, please list allergies		
Has the participant ever had a seizure?	Yes No			If yes, date of last seizure (y/m/d)		
Duration of last seizure (if applicable)		•		Frequency or seizures (if applicable)		
REFRENCES: Staff will contact a is required	at least one of th	ne refere	ences		rticipate - school reference	
Name of First Reference			Relat	ionship to Participant		
First Reference			First	Reference		
Phone #				nd Phone#		
Name of Second Reference Second Reference			Relationship to Participant  Second Reference			
Phone #	ne#		Second Phone #			
PARTICIPANT INFORMATION					I	
Participant Last Name			Participant First Name			
Mailing Address	Mailing Address			Postal Code		
DOB			Age			
MCP#			Highest Level of Swimming Completed			
Parent/Guardian's Name (one)			Day Phone			
Relationship to Participant			Evening Phone Number			
Parent/Guardian's Name (two)		Day Phone Number				
Relationship to Participant	Relationship to Participant		Evening Phone Number			
Other Emergency Contact			Phone Number			
Medical Information: (only provide what staff should be aware of)						
REGISTRATION WEEKS AND R	EQUESTED INC	LUDION	SERV	ICES		
Please indicate below which we	eks your child is	registe	red fo	r and request inclusion	services	
WEEK 1: June 30 – July 4			WEE	K 5: July 28 – August 1		
WEEK 2: July 7 – 11			WEEK 6: August 4 – 8			
WEEK 3: July 14 – 18		WEEK 7: August 11 – 15				
WEEK 4: July 21 – 25			WEE	K 8: August 18 – 22		
AUTHORIZATION TO RELEASE you are authorizing another indi						
Name of First Authorized			Nam	e of Second Authorized		
Relationship with Participate			Relationship with Participate			
Contact Number			Cont	act Number		

Please check statements that apply to the participate. Clarifying or adding information is recommended.

SKILLS AS	SSESSIVIENI
Eating/Drinking  Drinks from a cup  Uses straw  Uses utensils  Cannot use utensils  Unwraps food/drink  Cannot unwrap food/drink  Additional Information:	Personal Care  Can use toilet independently Can use toilet with reminders Cannot use toilet independently Can wash hands independently Cannot wash hands independently Additional Information:
Communication:  Unable to communicate needs/wants  Uses gestures, signs, or non-verbal communication  Used basic sign language  Uses one- or two-word sentences  Uses complete sentences.  Uses Communication device -specify below  Reacts/responds when spoken to  Responds appropriately to ½ step directions  Responds appropriately to 2/3 step directions  Responds appropriately in small groups  Responds appropriately in large group  Additional Information:	Strength Coordination:  Strength/Coordination  Able to walk independently  Able to walk with assistance  Uses device to walk –specify below  Has good balance/coordination  Has limited balance/coordination  Able to catch a rolling ball  Able to catch a tossed ball  Able to kick a stationary ball  Able to kick a rolling ball  Able to grasp small objects (i.e., pencil, bread)  Able to grip large objects (i.e., ball, racket)  Additional Information:
Social/Behavioral:  Shows interest in others  Interacts with others appropriately  Interacts with others inappropriately  Is tolerant of other people's actions.  Is easily annoyed and/or agitated by others  Has attention span for short periods of time  Has attention span for long periods of time  Is responsible for own belongings  Is respectful of adults  Can be disrespectful of adults  Additional Information:	

Please elaborate on participants areas of strengths:

SUPPORT
Please describe areas where the participant requires support:
Please describe safety issues (i.e., behaviors, fears) that program staff should be aware of:
Please describe signs/behaviors that indicate stress or anxiety in the participant:
Please describe methods used to reduce/eliminate inappropriate behaviors:
Additional Information:
SCHOOL INFORMATION (to be completed if participant attends grade school)
Name of School:Grade:
Classroom Setting: Regular Special Education Combination
Does the participant have a student assistant?  ☐ No assistant needed ☐ Full time assistant ☐ Part time assistant ☐ Shared

If Yes, please describe what support is needed:

RELEASE - PARTICIPANT	GUARDIAN				
			ate to the best of my knowledge lested by the Department of Cor		
Name					
Relationship to Participant					
Signature					
Date (y-m-d)					
Initial all forms of informati	on you wish t	o release			
ISSP (individual support se	rvice plan)				
ISSP Chair			Phone		
Teacher Questionnaire					
Name:			Phone		
School Observation					
School Name	iool Name				
Other Organization (please check)					
Questionnaire			Observation		
Name			Position		
Organization			Phone		
SAMPLE QUESTIONS THAT MAY BE ASKED					
<ol> <li>Describe a day with the does the participant ne</li> <li>Can the participant use</li> <li>Other needs, etc.</li> </ol>	ed assistance wi	ith changing?	out any assistance?		
FOR OFFICE USE ONLY					
Allergy forms required			Support Provided worker guidelines		
Date Received					
Additional Comments					

**Privacy Notice**: Personal information collected through this form is administered under Part III of the Access to Information and Protection of Privacy Act, 2015, and is collected and used only for the purpose of administering the Summer Camp Program. If you have questions about the collection, use or disclosure of your personal information, please contact the Town by calling 709-782-1400.